

Word-Rich Classroom Inventory

Review the inventory. Mark yes if the statement describes your classroom environment and mark no if it does not. Write notes about things you would like to change or additions you would like to make to provide a more word-rich atmosphere for your students.

Yes	No		Changes or Additions I Plan to Make
		Books are everywhere and students are offered many choices for reading.	
		Students are provided ample opportunity to talk and write about words.	
		Adults monitor student discussions and provide feedback about appropriate use of words in context.	
		Word walls are used as a resource regularly by students during conversations and when writing.	
		Students are motivated to use new words.	
		Celebrations occur when new words are used.	
		Different opportunities are provided for students to write words regularly.	
		Posters and anchor charts illustrate different topics and are used regularly as resources.	
		Students rely on information from text when working independently and collaboratively to provide evidence for their claims.	
		Games such as scrabble, Bananagrams, and Balderdash are available for students to play.	
		Students show an interest in words and take time to stop and ask questions about word they don't know. They may even look up new words on their own because they find satisfaction in using new words.	
		Resources such as dictionaries, thesauruses, literature, poetry books, and informational text are readily available.	